

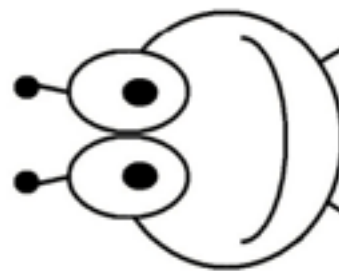


May Homework



| | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------|---|---|--|---|--|
| Week 1 | Write a story about a pet that you would like to have. Be creative! | Make a list of ch words. Draw pictures to go with your words. | Solve the addition problem below. Then, write a sentence to explain what math strategy you used to solve. (ten frames, tally marks, equations, etc.) | Create a graph of foods you have in your house. What do you have the most of? Least of? | Make a list of silent e words. Draw pictures to go with each word. Then choose 2 words to write sentences about. |
| Week 2 | Read the sentences below and fill in the correct punctuation at the end of the sentence. | Make a list of th words. Draw pictures to go with your words. | Practice skip counting to 100. Count by 10's & hop as you count. Then, write the numbers down. Fill in the missing numbers below. | Take a walk outside and look for living things. Make a tally mark graph of how many of each living thing you saw. | Draw a picture of a spider and a picture of an insect. Label the body parts of each one. Create a venn diagram to compare the insect and spider. |
| week 3 | Write a story about a friend you made in kindergarten. | Make a list of sh words. Draw pictures to go with your words. | Solve the addition problem below. Then, write a sentence to explain what math strategy you used to solve. (ten frames, tally marks, equations, etc.) | Practice skip counting to 100. Count by 5's & do jumping jacks as you count. Then, write the numbers down. | Write a poem about something that moves. Describe how it moves (straight line, zig zag, round & round, etc.) |
| week 4 | Write a how- to book about something you know how to do. Each page should have one step of the process. | Make a list of wh words. Draw pictures to go with your words. | Write a story about what you can do to help the Earth. (Ideas: recycle items at home, buy used toys, clothes, etc.) | Practice skip counting to 100. Count by 2's & jump as you count. Then, write the numbers down on the worm below. | Make a T-Chart of things you can push and pull. Use your list to write a sentence about one thing you can push and one thing you can pull. |

Count by 2s.



2

4

10

30

20

48

60

23 ____ 25 70 ____ 72 69 ____ 71
46 ____ 48 55 ____ 57 88 ____ 90

May Homework

There were 6 bees in the hive. Then 2 more bees came. How many bees were in the hive?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

The caterpillar ate 4 green apples and 4 red apples. How many apples did he eat in all?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

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