## March Kindergarten Homework

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Week <br> 1 | Write a story <br> about your <br> favorite season. | Practice rainbow <br> writing your sight <br> word: "want". | Solve this addition word <br> problem. Then write to explain <br> how you solved it: <br> Ann had 7 balloons. Her dad <br> gave her 4 more. How many <br> does she have now? | Complete the sight <br> word "Find, tally, <br> graph" page <br> attached. | Write a list of facts <br> about bats. Draw a <br> picture of a bat and <br> label these body <br> parts: wings, body, <br> teeth, eyes. |
| Week <br> 2 | Make a list of of <br> things you would <br> need to pack for a <br> trip. | Practice rainbow <br> writing your sight <br> word: "for" | Solve this addition word <br> problem. Then write to explain <br> how you solved it: Ron had 15 <br> rocks. Sam also had some rocks. <br> Together, they had 21. How <br> many did Sam have? | Read a story with <br> your family. <br> Write to tell about <br> the main event. | Write down what you <br> know about the <br> season Spring. |
| week <br> 3 | Write a letter to <br> your favorite <br> storybook <br> character. | Practice rainbow <br> writing your sight <br> word: "was" | Solve this subtraction word <br> problem. Then write to explain <br> how you solved it: I had 18 <br> pieces of candy. My friend ate 4 4 <br> pieces. How many are left? | Complete the <br> "write, make, <br> expand" with <br> numbers 13, 14, <br> 15. | Go find a rock <br> outside. Write down <br> the properties of the <br> rock. What color is <br> it? Texture? Size? |
| etc. |  |  |  |  |  |

## March Kindergarten Homework



Name:


## March Kindergarten Homework



March Kindergarten Homework

|  | Tally Chart |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | like |  |  |  |
|  | look |  |  |  |
|  | this |  |  |  |
|  | that |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  | like | ook | this | that |
|  |  |  |  |  |

