

Kindergarten Back-to-School Night 2014

Mrs. Manning's Class



A few reminders...

- Students need to be at school by 7:45. Students that arrive between 7:15-7:35 will get a book from the basket outside of my classroom and sit quietly in the hallway and read until 7:35. There will be teacher monitors to assist them.
- Students that arrive after 7:45 will be counted tardy. Tardies are recorded along with absences.
- Students are counted absent if they arrive after 9:00.
- Please return child's Thursday folder to teacher by Friday.
- Parents are not permitted in academic hallways unless they have checked in with the office.
- Anyone interested in being a volunteer has to complete the application/ background check on the Round Rock ISD website.

Lunch & Snack Time

- When joining your child for lunch please meet us in the cafeteria, not in the classroom. Our lunch is from 11:03-11:33.
- It is helpful if you review the menu with you child if they are going to be buying their lunch. This way, when they get to school and have to make a selection they can do so quickly.
- Please make sure you are sending snack with your child daily. This should be in a bag separate from lunch and should not contain any peanut products. Please remind students that this is a SNACK, you do not need to pack a full lunch for them to eat during this time. Please send a filled water bottle as well!



Talented and Gifted Program

TAG Testing Parent Information Night

Nov 11th, 2014 @ 6:00 p.m. in the cafeteria

If you are interested in knowing more about the program and want to refer your child for testing, you must attend this meeting. Testing will take place in January 2015.

[https://www.roundrockisd.org/departments/community-partnerships/volunteer-application/TAG Specialists](https://www.roundrockisd.org/departments/community-partnerships/volunteer-application/TAG%20Specialists)

Revathi Balakrishnan 704-0985

Hope Scallan 704-0982

***It is recommended that all students wait to be tested until Second grade (the testing takes place in January).**

Things you should practice with your child at home...

1. Tying his/her shoes and dressing self.
2. Unzipping and zipping his/her backpack.
3. Opening snack packages independently.
4. Buttoning and unzipping his/her pants.
5. Cleaning up his/her toys in less than 5 minutes.
6. Complying with a request the first time asked.
7. Taking care of their own toileting needs.
8. Listening to and following multi-step directions.



Behavior

- As you know, good behavior and learning go hand in hand. Simple class rules have been established to ensure your child experiences a positive and safe learning environment and allows other students the same opportunity. Even as kindergarteners, children need to learn the importance of accepting responsibility for their actions. At Sommer, we use positive behavior interventions and support (PBIS) throughout the school.
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- In our classroom, we keep track of behavior with Class Dojo. It is a website based classroom management plan. I set desired behaviors based on our classroom/school rules. Students can earn points for demonstrating these behaviors, or lose points for not showing these behaviors. Points are flexible and can be given or taken all day long. At the end of the day, if your student was in positive points then they earn a sticker or happy face on their behavior sheet. If they struggled during the day and were unable to recover, you will likely see a sad face and a note explaining the behavior. Please review this chart with your student daily and discuss it together. Students that earn 4 points or more will earn a trip to the treasure box.
 - Support from home is absolutely essential to make this behavior system work. Please make sure to praise your child for great things and discuss any problems together. Please also know that we are still learning and each day is a fresh start!
 - I have Class dojo parent log in cards for you to access your child's daily behavior points. This allows you to see what they are earning/losing points for throughout the day.
 - There are other classroom incentives that we use in the school/classroom (Golden Plate Award, Stallion Stars, etc.)
 - Spotlight Stallions will be chosen every other week. These students have exhibited excellent citizenship and hard work. I will send home an information sheet for you and your student to fill out together. Feel free to send pictures of your student with their sheet (these will be returned to you when their reign is up!) Students will be recognized at our Friday assembly. I will make you aware of the dates for these when your student is chosen. The spotlight stallions will also be the students responsible for "Show & Tell".

Reading levels are not determined by decoding skills alone. Children must be able to:

- Read with fluency and intonation.
- Determine a purpose for reading.
- Read and enjoy a wide variety of genres.
- Independently retell the beginning, middle and end of a story, including details.
- Summarize a story.
- Answer questions about a story that include higher-level thinking skills.
- Make personal connections and connections between texts.
- Make predictions, inferences and draw conclusions.

Many kindergartners come into kindergarten already reading!

Each child will be assessed thoroughly and taught at their own level.





Our library day is Tuesday. Students should return library books to school on Monday. This will allow us to get books checked back in before our library time. Books should stay in the bag provided by the library when they are not being read. Please practice reading strategies with your student. It is important to also discuss how to care for their book.

EOY Reading Expectations

- Student recognizes at least 25 sight words in a variety of contexts.
- Students use basic decoding skills to read unknown words.
- Students can blend and segment 3 and 4 letter words.
- Students can recognize and produce rhyming words.
- Students can recognize all 26 letters in both uppercase and lowercase and in a variety of fonts and texts.
- Students can produce and recognize all 41 phonemes (letter sounds).
- Students need to comprehend text read to them and text they read independently.

Your child should be independently reading at a P&F level C by the end of kindergarten.

“The hats!” said Mom.
“Where are the sunhats?”

“Come on,” said Dad.
“Home we go.”

They went home
to look for the sunhats.



Level C text includes:

- Decodable words with some blends and digraphs.
- Many high frequency, or “sight” words.
- Most kindergartners will achieve this level with no problem.

On wednesday. I playd
hide and go seek with
Paige. It was fun.
I hided first. Then
Paige hidel seekent. Then
we whent In side.
And we playd with
fess.

End of the year writing should show:

- Phonetic spelling with at least approximate beginning and ending sounds.
- Many high frequency words used and spelled correctly.
- Clear organization—stories should have a beginning, middle and end.

However, phonetic spelling is still perfectly acceptable—especially with more complex or irregular spelling patterns.

I have lined handwriting paper for you to take home!!!



We will take a problem solving approach to math this year. Children will be encouraged to work together to find their own solutions to problems and then share out their strategies.

Problem solving...

- Is a task for which the solution is not explicit.
- Challenges students to discover and explore their own strategies to arrive at a solution.
- Includes a reflection and communication of their thinking and reasoning.
- Includes real world situations in a variety of ways.

When children solve problems in ways that make sense to them, they acquire new knowledge and make new connections with what they already know !

Our class blog



manningsmarvelousmonsters.weebly.com

We will post on this blog regularly...sometimes as a class, and sometimes just coming from me.

We would LOVE to have you interact with us and see what we are learning through the blog!

Please feel free to make comments, share the link and talk about it with your family.

For your child's safety please do not use full names or specific locations!

Donated Items!

Please feel free to take an item(s) off of our wish list! There may be times that I send out an email requesting materials if we are doing a science experiment, or other activity that requires supplies we do not have. Please know that any donations are greatly appreciated but are optional!



Report Cards & Parent Conferences

-Report Cards come home every 9 weeks

**-Your child will be assessed in several
different content areas**

-Scores range from 1-4

**-Please know that the first nine weeks you will see
1's...this is okay!! Our “exit” level for kindergarten
is a 3 at the end of the year**

Our parent conference window is from September 22nd-October 24th

I will email you a link for sign up genius with a listing of times to choose from.

Please come with questions prepared as these conferences will only be 15
minutes long.

Questions???

If you have a question specific
to your child,
please see me privately.

