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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Week 1 | Write a list of community helpers. Draw pictures for your list.  | Read a non-fiction story about fall. Create a circle map showing what you learned.  | Interview your family about their favorite food. Create a pictograph with the data.  | Draw a picture of 3 farm animals. Write the names of the animals.\*Challenge: Write about what these farm animals provide for us? | Write down the different ways you can make five. Draw pictures to represent your numbers. Ex: 0+5, 2+3, 1+4  |
| Week 2 | Choose one community helper and create a thinking map of facts about them. | Read a story about a family. Compare and contrast this family to your own. How are the alike? Different? | Use objects in your house to create a “real object” graph. Ex: Forks & spoons, shoes (sandals vs. boots) etc.  | Draw a t-chart of living and nonliving things. Label yourpictures.  | Practice working with 10 frames on this website: <http://illuminations.nctm.org/Activity.aspx?id=3565>  |
| Week 3 | Write a list of things you are thankful for. Draw pictures to match items on your list. | Read a story with somebody in your family. Draw a picture of the setting and the main characters.  | Interview your family on their favorite season. Graph the data.  | Go find a leaf outside. Do a leaf rubbing. Write down properties of your leaf. Is it soft? Crunchy? Brown? Green? Smooth? Rough?  | Write down the different ways you can make 10. Drawpictures to represent your numbers. Ex: 7+3, 8+2, 5+5, etc.  |
| Week 4 | Write a letter to someone that you are thankful to have in your life. Draw a picture to go with it.  | Read a story about Thanksgiving. Write a story about something special your family does together.  | Create a weather graph for this week.  | Make a t-chart of wants versus what you NEED to survive. Draw pictures to go with your words.  | Complete the “Count, Write and Tally” page with items in your house. (see next page)  |



