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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Week 1 | Write a list of community helpers. Draw pictures for your list. | Read a non-fiction story about fall.  Create a circle map showing what you learned. | Interview your family about their favorite food.    Create a pictograph with the data. | Draw a picture of 3 farm animals. Write the names of the animals.  \*Challenge: Write about what these farm animals provide for us? | Write down the  different ways you can make five.  Draw pictures to represent your numbers.  Ex: 0+5, 2+3, 1+4 |
| Week 2 | Choose one  community helper and create a thinking map of facts about them. | Read a story about a family.  Compare and  contrast this family to your own. How are the alike? Different? | Use objects in your house to create a “real object” graph.  Ex: Forks & spoons, shoes (sandals vs. boots) etc. | Draw a t-chart of living and  nonliving things.  Label your  pictures. | Practice working with 10 frames on this website:  <http://illuminations.nctm.org/Activity.aspx?id=3565> |
| Week 3 | Write a list of things you are thankful for.  Draw pictures to match items on your list. | Read a story with somebody in your family.  Draw a picture of the setting and the main characters. | Interview your family on their favorite season.  Graph the data. | Go find a leaf  outside. Do a leaf rubbing. Write down  properties of your leaf. Is it soft? Crunchy? Brown? Green? Smooth? Rough? | Write down the  different ways you can make 10. Draw  pictures to represent your numbers.  Ex: 7+3, 8+2, 5+5, etc. |
| Week 4 | Write a letter to someone that you are thankful to have in your life. Draw a picture to go with it. | Read a story about Thanksgiving.  Write a story about something special your family does together. | Create a weather graph for this week. | Make a t-chart of wants versus what you NEED to  survive.  Draw pictures to go with your words. | Complete the “Count, Write and Tally” page with items in your house. (see next page) |



